

## B D Lee Elementary

401 Overbrook Drive  
Gaffney, SC 29341

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	391 Students	
<b>Principal</b>	Dr. Bertha T. Harris	864-489-5748
<b>Superintendent</b>	Dr. William B. James	864-902-3500
<b>Board Chair</b>	Mrs. Sandra B. Greene	864-902-3542

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	56	24	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Average	Unsatisfactory	Yes

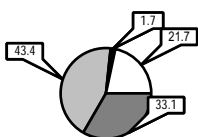
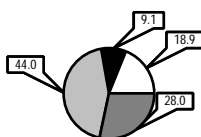
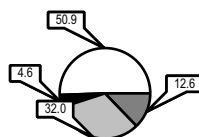
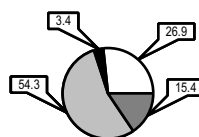
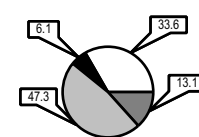
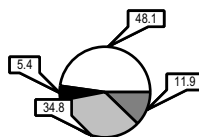
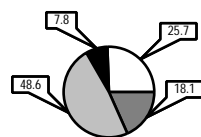
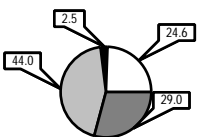
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	186	100.0	21.7	43.4	33.1	1.7	46.9	Yes	Yes
<b>Gender</b>									
Male	89	100.0	24.4	50.0	24.4	1.2	40.7		
Female	97	100.0	19.1	37.1	41.6	2.2	52.8		
<b>Racial/Ethnic Group</b>									
White	73	100.0	16.2	42.6	38.2	2.9	57.4	Yes	Yes
African American	105	100.0	23.2	44.4	31.3	1.0	42.4	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	178	100.0	18.6	44.9	34.7	1.8	48.5		
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	186	100.0	21.7	43.4	33.1	1.7	46.9		
<b>English Proficiency</b>									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	178	100.0	20.4	43.7	34.1	1.8	48.5		
<b>Socio-Economic Status</b>									
Subsidized meals	138	100.0	22.7	46.9	28.9	1.6	41.4	Yes	Yes
Full-pay meals	48	100.0	19.1	34.0	44.7	2.1	61.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	186	100.0	18.9	44.0	28.0	9.1	50.3	Yes	Yes
<b>Gender</b>									
Male	89	100.0	17.4	38.4	32.6	11.6	57.0		
Female	97	100.0	20.2	49.4	23.6	6.7	43.8		
<b>Racial/Ethnic Group</b>									
White	73	100.0	4.4	45.6	35.3	14.7	63.2	Yes	Yes
African American	105	100.0	28.3	43.4	23.2	5.1	40.4	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	178	100.0	18.0	43.7	28.7	9.6	52.1		
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	186	100.0	18.9	44.0	28.0	9.1	50.3		
<b>English Proficiency</b>									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	178	100.0	18.6	44.3	28.1	9.0	49.7		
<b>Socio-Economic Status</b>									
Subsidized meals	138	100.0	21.9	50.0	22.7	5.5	42.2	Yes	Yes
Full-pay meals	48	100.0	10.6	27.7	42.6	19.1	72.3		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	186	100.0	50.9	32.0	12.6	4.6	17.1
<b>Gender</b>							
Male	89	100.0	45.3	38.4	14.0	2.3	16.3
Female	97	100.0	56.2	25.8	11.2	6.7	18.0
<b>Racial/Ethnic Group</b>							
White	73	100.0	30.9	39.7	19.1	10.3	29.4
African American	105	100.0	64.6	26.3	9.1	0.0	9.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	178	100.0	48.5	33.5	13.2	4.8	18.0
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	100.0	50.9	32.0	12.6	4.6	17.1
<b>English Proficiency</b>							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	178	100.0	50.9	31.7	13.2	4.2	17.4
<b>Socio-Economic Status</b>							
Subsidized meals	138	100.0	59.4	28.1	10.2	2.3	12.5
Full-pay meals	48	100.0	27.7	42.6	19.1	10.6	29.8

<b>Social Studies</b>							
All Students	186	100.0	26.9	54.3	15.4	3.4	18.9
<b>Gender</b>							
Male	89	100.0	25.6	55.8	17.4	1.2	18.6
Female	97	100.0	28.1	52.8	13.5	5.6	19.1
<b>Racial/Ethnic Group</b>							
White	73	100.0	19.1	50.0	23.5	7.4	30.9
African American	105	100.0	31.3	57.6	10.1	1.0	11.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	178	100.0	24.6	55.7	16.2	3.6	19.8
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	186	100.0	26.9	54.3	15.4	3.4	18.9
<b>English Proficiency</b>							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	178	100.0	26.3	54.5	15.6	3.6	19.2
<b>Socio-Economic Status</b>							
Subsidized meals	138	100.0	28.9	60.9	7.0	3.1	10.2
Full-pay meals	48	100.0	21.3	36.2	38.3	4.3	42.6

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	66	100.0	10.8	33.8	49.2	6.2	55.4
	4	57	100.0	12.5	58.9	26.8	1.8	28.6
	5	57	100.0	33.3	49.1	17.5	N/A	17.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	50	100.0	21.3	17.0	59.6	2.1	61.7
	4	72	100.0	23.5	51.5	23.5	1.5	25.0
	5	64	100.0	20.0	55.0	23.3	1.7	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	66	100.0	13.8	47.7	24.6	13.8	38.5
	4	57	100.0	14.3	41.1	23.2	21.4	44.6
	5	57	100.0	28.1	50.9	17.5	3.5	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	50	100.0	10.6	61.7	21.3	6.4	27.7
	4	72	100.0	19.1	33.8	36.8	10.3	47.1
	5	64	100.0	25.0	41.7	23.3	10.0	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	50	100.0	48.9	40.4	8.5	2.1	10.6
	4	72	100.0	45.6	32.4	17.6	4.4	22.1
	5	64	100.0	58.3	25.0	10.0	6.7	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	50	100.0	25.5	61.7	12.8	0.0	12.8
	4	72	100.0	23.5	55.9	17.6	2.9	20.6
	5	64	100.0	31.7	46.7	15.0	6.7	21.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 391)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.2%	Down from 1.0%	3.5%	3.0%
Attendance rate	97.2%	Up from 97.1%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.6%	3.2%
Eligible for gifted and talented	11.3%	No change	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	1.6%	Down from 3.6%	8.7%	8.2%
Older than usual for grade	0.5%	Down from 0.9%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 26)</b>				
Teachers with advanced degrees	76.9%	Up from 65.5%	48.6%	52.6%
Continuing contract teachers	92.3%	Up from 86.2%	85.1%	83.3%
Highly qualified teachers	96.0%	Down from 100.0%	94.0%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 91.2%	86.4%	87.0%
Teacher attendance rate	94.7%	Up from 94.6%	94.9%	95.0%
Average teacher salary	\$45,548	Up 5.9%	\$41,311	\$41,703
Prof. development days/teacher	11.2 days	Down from 12.6 days	13.2 days	12.8 days
<b>School</b>				
Principal's years at school	26.0	No change	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.1 to 1	18.6 to 1	18.8 to 1
Prime instructional time	89.8%	Down from 90.2%	89.6%	89.8%
Dollars spent per pupil*	\$5,505	Up 4.4%	\$6,320	\$6,242
Percent of expenditures for teacher salaries*	70.1%	Up from 69.6%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.2%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	96.1%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The School Improvement Council of B. D. Lee School has worked together with the staff, parents and community volunteers to promote the beliefs and mission as stated in the study conducted for accreditation with the Southern Association of Colleges and Schools. The five-year plan was developed in the fall of 2001 and was approved for implementation in the spring of 2002. The plan contains an action plan to support the desired results for student learning at B. D. Lee School. The plan contains strategies to support three target areas:

Learning-to-Learn

Thinking and Reasoning

Personal and Social Responsibility

During the 2003-2004 school year, a variety of instructional methods were utilized to strengthen and expand the curriculum to meet the needs of our students.

Staff development was conducted on the Scott Foresman Reading Series, Effective Use of the Literacy Closet and Curriculum Mapping.

Extended day programs provided services for all grade levels.

The English/Language Arts block included Interactive and Shared Writing.

We salute the outstanding teachers who helped to promote the profession.

Mrs. Danielle Hawkins - Teacher of the Year

Mrs. JoAnne Burchstead - Reading Teacher of the Year

B. D. Lee received national recognition as required by the No Child Left Behind Legislation as making AYP (adequate yearly progress). The U.S. Department of Education honored schools based on achievement test scores.

The state named B. D. Lee a Red Carpet School. The Red Carpet initiative recognizes schools with outstanding customer service and family-friendly environments.

B. D. Lee has been a "Very Best Volunteers" School of the Nestle Frozen Food Company for several years. This very important partnership enables employees to serve as mentors, pen pals, role model readers and resource speakers.

B. D. Lee will continue to provide an educational program that promotes the progress of pupils with various abilities, aspirations and goals, while adapting to the changing character of the school population.

Dr. Bertha T. Harris, Principal

Mrs. Michelle Grant, Chairman of Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	32	63	51
Percent satisfied with learning environment	93.8%	88.9%	84.0%
Percent satisfied with social and physical environment	93.8%	90.3%	84.0%
Percent satisfied with school-home relations	90.6%	88.7%	76.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.